# Children's Speech & Language Therapy **AWARENESS OF** SYLLABLES WITHIN WORDS

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The following ideas are to help children become more aware of speech sounds in isolation and within words. It may be that they miss out sounds at the beginning or end of words, or they may use different sounds from those that we use.

The following activities are to help the child become aware that words are made up of different segments, ie syllables, and that all these segments need to exist to make up the word.

During these activities it is fine if the child wants to have a go at saying the words, but don't worry if they don't use all of the correct sounds. If you find the child has difficulty saying the word, just help them by letting them listen to you saying the word.

During the activities below, it is best to choose pictures or objects with one, two or three syllables. You can collect a range of household objects, or use pictures from books or magazines. Please note, most children do not understand the word 'syllable' so it is best to refer to syllables as 'claps', 'taps' or the 'pattern' in a word.



#### Clapping the number of syllables in a word.

Clap out the number of syllables and the child can copy, join in, or clap out the number of syllables themselves depending on the level they are at.



Bang out the number of syllables on a drum or tambourine.



Once the child has practised syllable clapping, you could ask them to sort the objects/pictures into piles/hoops according to the number of syllables they have. For example, put all the one syllable objects or pictures together, and do the same for the two and three syllable objects/pictures.



If the child makes mistakes with the number of syllables in a particular word, for example 'efant' for 'elephant', you can repeat the word back to them **properly** and **clap out** the number of syllables as you say it 'el-e-phant'.





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### One-syllable words



cat



hat







## Two-syllable words









### Three-syllable words









basketball telephone



potato